

# Inclusive Course Design Framework

Universal Design for Learning (UDL) + Accessibility Integration

UDL Principle	Accessibility Practices	Example Implementation
<b>Multiple Means of Representation</b>	Provide captions, transcripts, structured text, and accessible documents so information is available in multiple formats.	Captioned lectures, transcripts for videos, structured headings on course pages, and readable PDFs.
<b>Multiple Means of Engagement</b>	Offer varied ways for students to interact with course materials and participate in learning activities.	Discussion forums, reflection prompts, interactive media, and flexible participation options.
<b>Multiple Means of Action &amp; Expression</b>	Allow students multiple ways to demonstrate understanding and complete assessments.	Written assignments, presentations, projects, or multimedia responses.

This framework illustrates how accessibility practices align with Universal Design for Learning (UDL) principles to support inclusive online learning environments. Designing courses with these principles ensures learners can access information, stay engaged, and demonstrate understanding in flexible ways.

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